Students and novice professionals gaining experience of improvement work and clinical microsystems

Why? How?

Invitation...

- Explore perspectives together regarding the clinical microsystems including students
- Interactive learning session
Welcome! – This is us...

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- Annika Nordin, Improvement leader Qulturum Project leader Learning models, PhD Candidate JIBS

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In short

This is you...

Name?

Where are you from?
(organisation, Country)
Why is it important to you?

• Students and novice professionals gaining experience of improvement work and clinical Microsystems

• (In pairs)

Systems in healthcare...

Self-care System

Society, Community, Social Policy System

Meso organization System

Individual care-giver & patient System

Micro-system

Batalden et al
Exemplary Care AND Learning Site?
produces patient-centered care in a way that continuously improves

Better patient (population) outcome

Better system performance

Better professional development

Everyone

Learners

Students

how?

The concept of ECLS

Environment, Culture, Resources...

Health Professionals

Patents & Families

Better continually improving

Better system performance

Leaders

Data

Headrick et. al.,
Academic Medicine,
Vol. 86, No. 11.2011

The Microsystem Festival Feb 27–March 1
www.lj.se/microsystemfestival
The national platform for improvement knowledge in Sweden

1. Develop the improvement knowledge
2. Support integration of improvement knowledge into health professionals education interprofessionaly
3. Support the integration of improvement knowledge into health care
4. Support the linking between 2 and 3!

The national platform for improvement knowledge in Sweden

- Health professional organisations
- Universities
- Improvement centers in County Councils
- Some County Councils and Regions and the Swedish Association of Local Authorities and Regions

Working group to organize and support…
- Projects
- Summer camp
- Meetings
- Website

More on www.forbättringskunskap.se (only in Swedish)
Learning models
A development project in cooperation

• Use the periods of Clinical training
• Students have impact
• Teachers at universities need more knowledge
• Quality registers, universities and county councils can cooperate more
Questions? So what next?

Students and novice professionals to gain experience of improvement work and clinical microsystems

Thanks for your attention!

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